



## GAINESVILLE HIGH SCHOOL BANDS Day 1 Info

- Excused absences are only those that are listed in the student handbook
- Everything else is UNEXCUSED
- We will each follow the “Golden Rule”
- We will each do our absolute best to maintain a positive image at all times
- We will all work together to become a strong “family” unit
- We will all complete our pass offs prior to the first public performance
- We will each have all necessary equipment all of the time
- We will each strive for individual excellence in execution at all times
- We are each responsible to each other for all of our actions
- We will actively work to be visible within the greater school community

### REHEARSAL SCHEDULE BETWEEN NOW AND THE FIRST FOOTBALL GAME (8/19)

Monday 8/8	Full Band	3:45 pm - 5:30 pm
Tuesday 8/9	Full Band	3:45 pm - 5:30 pm
Wednesday 8/10	Full Band	3:45 pm - 5:30 pm
Thursday 8/11	Full Band	3:45 pm - 5:30 pm
Monday 8/15	Full Band	3:45 pm - 5:30 pm
Tuesday 8/16	Full Band	3:45 pm - 5:30 pm
Wednesday 8/17	Full Band	3:45 pm - 5:30 pm
Thursday 8/18	Full Band	3:45 pm - 5:30 pm

### REGULAR REHEARSAL SCHEDULE BEGINS

Tuesday 8/23	Full Band	3:45 pm - 5:30 pm
Thursday 8/25	Full Band	3:45 pm - 5:30 pm

**Gainesville High School Bands**  
**THE BIG RED MACHINE**  
830 Century Place  
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770-287-2036

**Larry Miller**  
Director of Bands  
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**CLASSROOM GRADING PROCEDURES WILL BE AS FOLLOWS**

<b>Major Summative Assessments (50%)</b>	<b>Secondary Summative Assessments (25%)</b>	<b>Formative Assessments (5%)</b>	<b>Course Exam (20%)</b>
<b>Examples include but are not limited to:</b> <ul style="list-style-type: none"> <li>➤ Contests</li> <li>➤ Cumulative Pass Offs</li> </ul>	<b>Examples include but are not limited to:</b> <ul style="list-style-type: none"> <li>➤ Game Performances</li> <li>➤ In Class Activities</li> </ul>	<b>Examples include but are not limited to:</b> <ul style="list-style-type: none"> <li>➤ Homework</li> <li>➤ Drill/Practice</li> <li>➤ Playing Quizzes</li> <li>➤ Journal Writings</li> <li>➤ Class Activities</li> </ul>	<b>Examples include but are not limited to:</b> <ul style="list-style-type: none"> <li>➤ Local End of Class Test</li> <li>➤ Performance element</li> </ul>

**REMIND BAND MESSAGES**

TEXT THIS MESSAGE @2016TBRM TO THIS NUMBER 81010  
 OR SEND AN EMAIL TO [2016tbrm@mail.remind.com](mailto:2016tbrm@mail.remind.com)

**BAND FEES AND ACCOUNT STATEMENTS**

Students will receive current band statements next week in class. They will also be available at the band parent meeting on August 11th. The accounts will include all band fees and shoes thru the current marching band season.

**BAND PARENT MEETING**

There will be a mandatory Band parent meeting in the Bandroom on **THURSDAY, AUGUST 11 AT 6PM.** We need one representative from each family to attend.

STUDENT NAME \_\_\_\_\_

\_\_\_\_\_ Yes a parent will attend the mandatory meeting on Thursday, August 11

\_\_\_\_\_ No a parent will not attend the mandatory meeting on Thursday, August 11

**SIGNOFF**

By signing below I agree to all of the policies and procedures for my students participation in the 2016/17 GHS Band Program

Please Print Name \_\_\_\_\_

Please Sign Name \_\_\_\_\_



**Gainesville City School System  
2016-2017 Student/Teacher Calendar  
180/190 Days**

July 2016							August 2016							September 2016							
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	
					1	2		1	2	3	4	5	6					1	2	3	
3	4	5	6	7	8	9	7	8	9	10	11	12	13	4	5	6	7	8	9	10	
10	11	12	13	14	15	16	14	15	16	17	18	19	20	11	12	13	14	15	16	17	
17	18	19	20	21	22	23	21	22	23	24	25	26	27	18	19	20	21	22	23	24	
24	25	26	27	28	29	30	28	29	30	31				25	26	27	28	29	30		
31												(21)							(21)		
October 2016							November 2016							December 2016							
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	
						1			1	2	3	4	5					1	2	3	
2	3	4	5	6	7	8	6	7	8	9	10	11	12	4	5	6	7	8	9	10	
9	10	11	12	13	14	15	13	14	15	16	17	18	19	11	12	13	14	15	16	17	
16	17	18	19	20	21	22	20	21	22	23	24	25	26	18	19	20	21	22	23	24	
23	24	25	26	27	28	29	27	28	29	30				25	26	27	28	29	30	31	
30	31					(18)						(17)							(12)		
January 2017							February 2017							March 2017							
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	
	1	2	3	4	5	6	7				1	2	3	4				1	2	3	4
8	9	10	11	12	13	14	5	6	7	8	9	10	11	5	6	7	8	9	10	11	
15	16	17	18	19	20	21	12	13	14	15	16	17	18	12	13	14	15	16	17	18	
22	23	24	25	26	27	28	19	20	21	22	23	24	25	19	20	21	22	23	24	25	
29	30	31				(20)	26	27	28					26	27	28	29	30	31		
												(19)							(22)		
April 2017							May 2017							June 2017							
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	
						1		1	2	3	4	5	6					1	2	3	
2	3	4	5	6	7	8	7	8	9	10	11	12	13	4	5	6	7	8	9	10	
9	10	11	12	13	14	15	14	15	16	17	18	19	20	11	12	13	14	15	16	17	
16	17	18	19	20	21	22	21	22	23	24	25	26	27	18	19	20	21	22	23	24	
23	24	25	26	27	28	29	28	29	30	31				25	26	27	28	29	30		
30						(15)						(15)									

New Teachers Report	Teacher Planning Days (10)	Student/Teacher Days (180)	Holidays
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25-26 July	New Teachers Report
28 July	190 Day Staff Report for pre-planning
	<b>Open House Events 3:00pm – 7:00PM</b>
29 July	Open House for Middle and High Schools
1 August	Open House for Elementary Schools
3 August	School Starts
5 September	Labor Day Holiday
6 September	Progress Reports
6 October	End of 1 <sup>st</sup> Grading Period
7 October	Teacher Planning
10-11 October	Fall Break Holiday
18 October	Report Cards
15 November	Progress Reports
21-25 November	Thanksgiving Holidays
5-16 December	HS Milestone Testing
16 December	1 <sup>st</sup> Semester Ends (89 Student Days)
19 December	Winter Break Holidays Begins
2 January	Teacher Planning (Weather Make-up)
3 January	2 <sup>nd</sup> Semester Begins
10 January	1 <sup>st</sup> Semester Report Cards
16 January	ML King Holiday (Weather Make-up)
7 February	Progress Reports
20 February	Teacher Planning (Weather Make-up)
9 March	End of 3 <sup>rd</sup> Grading Period
10 March	Teacher Planning (Weather Make-up)
13 March	4 <sup>th</sup> Grading Period begins
14 March	Report Cards
3-7 April	Spring Break Holidays
17-21 April	ES & MS Milestone Testing
18 April	Progress Reports
8-19 May	HS Milestone Testing
19 May	Last Day of School (180 Student Days)
19 May	GHS Graduation @ 7:00 PM
19 May	ES Report Cards
22-23 May	Teacher Planning
26 May	MS & HS Report Cards Mailed



**GHS**

**2016-2017**

# **BELL SCHEDULE**

**1<sup>st</sup> Period 8:25 – 9:48**

**2<sup>nd</sup> Period 9:55 – 11:18**

**3<sup>rd</sup> Period 11:25 – 1:55**

**1<sup>st</sup> Block 11:25 – 11:52**

**2<sup>nd</sup> Block 11:56 – 12:25**

**3<sup>rd</sup> Block 12:27 – 12:54**

**4<sup>th</sup> Block 12:58 – 1:25**

**IF BLOCK 1:28 – 1:55**

**4<sup>th</sup> Period 2:02 – 3:25**

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**S**trategically **T**aking **O**wnership in **M**aking **P**rogress

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## STUDENT LEADERSHIP ROLES

**DRUM MAJOR:** The drum major(s) will be chosen by audition on material selected by the Director. Applicants are required to have a minimum of one year's worth of marching band experience at GHS. The number of drum majors will be decided by the audition committee at the time of the auditions based on the ability of those auditioning and the specific needs of the group. The duties of the Drum Major include: attending all band functions, being responsible to the Director for the conduct and actions of the members at all times, taking charge of the Band in all types of situations, assisting the Director in all aspects of the Band program, coordinating and supervising section leaders and their assigned duties and rehearsal effectiveness, attends all meetings, and will conduct a final inspection of all performance venues prior to departure and will report to the Director.

**CAPTAINS:** There are 4 Captain positions within the GHS Bands. One each for the Woodwinds, Brass, Percussion, and Guard. The Captains are selected thru the student leader application process by the Director. Captains exhibit on a regular basis, the epitome of self-discipline, respect for others, and musical aptitude. The duties of the respective Captains include: overseeing section leaders and their respective progress, marching fundamentals as it relates specifically to their family, fundamentals of proper technique and musicality, checking and passing off music and drill, assisting the Drum Major(s) as duties are assigned, will attend all meetings, and will ensure that assigned areas are clean and orderly prior to departure and will report to the Drum Major(s).

**SECTION LEADERS:** There is one section leader position for most of each of the band sections. On occasion, some smaller sections may be combined into one, and on occasion a larger section may have more than one section leader. The Section Leaders are selected thru the student leader application process by the Director. The duties of the Section Leaders are: conducting memorization and playing checks on the music being performed, working with individuals in their sections on marching and musical fundamentals, maintaining discipline and professionalism within the section, assists their Captain as duties are assigned, attends all meetings, and will ensure that their sections assigned duties are completed prior to departure and will report to their Captain.

**BAND PRESIDENT:** The Band President is elected by the members of the Band program to serve as a Student Leader for the period of one year. The Band President will act as the voice of the Band students. They will also assist in any aspect of many duties and responsibilities as deemed necessary by the Drum Major(s).

**CREW CHIEF:** The Crew Chief will select and oversee a brigade which is responsible for safely and efficiently loading and unloading of all equipment when we travel.

**TECH CHIEF:** The Tech Chief will select and oversee a brigade that is responsible for knowing how to use and setting up all electronic equipment. All equipment will be set up and packed away daily, and the Tech Chief will oversee the proper loading and unloading of the equipment.

**GHS BANDS WHERE EXCELLENCE IS A TRADITION IN ALL THAT WE DO!**



## GAINESVILLE HIGH SCHOOL BANDS 2016 Master Performance Schedule

DATE	EVENT	TIME	PLACE
August 2	Teacher Prep Rally	7:30 a.m.	GHS New Gym
August 19	@ West Hall	7:30 p.m.	West Hall High School
August 26	vs Alpharetta	7:30 p.m.	City Park Stadium
September 2	vs Clarke Central (8th Gr. Band/Youth Night)	7:30 p.m.	City Park Stadium
September 9	Open - NO GAME		
September 16	Open - NO GAME		
September 23	@ Jefferson	7:30 p.m.	Jefferson High School
September 24	The Wolverine Classic Marching Band Contest	TBA	West Forsyth High School
September 30	Marist (Homecoming)	7:30 p.m.	City Park Stadium
October 7	@ Habersham	7:30 p.m.	Habersham Central HS
October 14	vs Dacula	7:30 p.m.	City Park Stadium
October 15	The Hart Co Invitational Marching Band Contest	TBA	Hart County High School
October 21	vs Winder (Senior Night )	7:30 p.m.	City Park Stadium
October 28	@ Apalachee	7:30 p.m.	Apalachee High School
November 4	@ Lanier	7:30 p.m.	Lanier High School
November 11	Round 1	7:30 p.m.	TBA
November 18	Round 2	7:30 p.m.	TBA
November 25	Round 3	7:30 p.m.	TBA
December 2	Round 4	7:30 p.m.	TBA
December 9-10	State Championships at the Georgia Dome		

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# GCSS Annotation Guide

- ✓ Annotation is not highlighting.
  - ✓ Annotation occurs with digital and print texts.
  - ✓ Annotation purposefully slows the reader down in order to deepen understanding.
  - ✓ Annotation is different than note taking. Annotation is on the text and in margins.
  - ✓ Annotation begins with a purpose.
  - ✓ Annotation is used especially with complex, grade-level text or writing.
- \*Below are the marks all students are expected to perform independently at the end of the grade and continue to the next level.

Grade	Annotation Mark	Explanation
Grades 1-3	—	Underline the major points. Depending on the grade level, this can be the central message, theme, main ideas, central argument, or claims.
	○	Circle key words or phrases that are confusing or unknown to you.
	?	Use a question mark for questions you have during reading. Record your question(s).
Grades 4-5	!	Use an exclamation mark (!) for things that surprise you. Briefly note what it is that caught your attention.
	↔	Draw an arrow when you make a connection to something inside the text. This connection can be an idea, experience, or another text. Note your connections.
	□	Put a box around any academic, content words that might be important.
	[ ]	Put brackets around information that you want to quote in a discussion or writing. <ul style="list-style-type: none"> <li>• Important Evidence</li> <li>• Significant Quote</li> <li>• Significant Opinion</li> </ul>
	EX	Mark (EX) when the author provides an example or evidence that supports a main idea.
Grades 6-8	CL	Mark (CL) when the author provides a claim that supports the central argument.
Grades 9-12	✓	Put a checkmark (✓) next to something that causes you to agree with the author.
	✗	Put an (X) next to something that causes you to disagree with the author.
	1,2,3	Enumerate claims, examples, important ideas, or key details. Write words or phrases that restate these elements.

## Making Notes in the Margin

Grades K-2	Write questions, make connections, and predictions *With teacher support
Grades 3-12	<ul style="list-style-type: none"> <li>• Write definitions</li> <li>• Ask questions for yourself or discussion</li> <li>• Translate ideas into your own words</li> <li>• Make connections (other text, classes, life experiences, background knowledge)</li> <li>• Capture emotional reactions</li> <li>• Summarize</li> <li>• Comment on ideas</li> <li>• Predict what will happen</li> <li>• Agree/Disagree with the writer</li> </ul> <p>*Teacher will gradually release toward independence</p>